Collaborate with colleagues, students and the wider community to maximise our impact on student learning, having an open mind and a willingness to try new things.

Communicate the learning intentions and success criteria clearly, make the learning visual, adaptable and meaningful, and provide time for reflection and feedback.

Create a safe, non-threatening and trusting learning environment that encourages risk taking, values time for experience, trial and error and builds genuine relationships with all.

 Know our students and how they learn, provide opportunities to learn in different ways and include their passions and interests.

Principles for Learning and Teaching at St Mel's

As members of St Mel's PLC we WILL:

Analyse the learner's prior understandings to identify the zone of proximal development and support them to move more deeply into the idea or concept.

Participate in research that is relevant and timely to the needs of our learning community.